

Complementary Course – Model II

Semester 1/2

(ICP1 (2) CO1) Indian Constitution and Politics: Basic Features and Governmental Structures

At the end of the course, the students will be able to understand the process through which the constitution of India came into existence, its salient features, its philosophical base, fundamental rights, fundamental duties and directive principles of state policy. This course also help students to understand the structure and functions of different organs of governments in India; legislature, executive and judiciary

Module 1-

- a) Importance of Constitution
- b) Constitutional developments with special reference to Govt. of India Acts: 1909; 1919; 1935 and Indian Independence Act 1947

Module 11-

- a) Basic features of the constitution
- b) The Preamble – with special reference to 42nd amendment act
- c) Fundamental Rights and Fundamental Duties,
- d) Directive Principles of State Policies, Tussle between Fundamental Rights and Directive Principles

Module 1II

- a. **Union Executive**- President and Vice President; Prime Minister; Council of Ministers – powers and functions
- b. **Bureaucracy** - Civil Services in India, UPSC
- c. **Union Legislature** – a) Lok Sabha & Rajya Sabha – Composition, powers and functions; Role of the Speaker

Module 1V

- a. **State Executive** – Governor; Chief Minister; Council of Ministers – powers and functions
- b. **State Legislature** – Assembly and Council- Composition, powers and functions

Module V-

- a. Supreme Court and High Court- Composition, jurisdiction and functions
- b. Judicial review, Judicial Activism and Independence of Judiciary

Semester. 3/4

(ICP4 (3) CO2) Indian Constitution and Politics: Federalism, Decentralization and Political Dynamics

This course would help students to critically evaluate the main features of Indian federal system, centre state relations and three tier system of decentralization. The process of constitutional amendments and major amendments is another important discussion in this paper. Students also develop fairly good idea about party system, regionalism, minority rights, etc., by the end of the course.

Module 1-

- a) Indian Federalism - Constitutional provisions
- b) Union- State Relations- Legislative, Administrative and Financial provisions
- c) Challenges to Indian federalism
- d) Finance Commission, Niti Ayog, GST Council, Inter State Council- Composition, Powers and Functions

Module 11-

- a) Panchayath Raj System in Kerala- 73RD and 74th Constitutional Amendments, People's Planning Programme
- b) Impact of reservation in Panchayath Raj system

Module 111-

- a) Procedure to amend the constitution
- b) Major constitutional amendments with special reference to 1, 42, 44, 52, 86, 101

Module 1V-

- a) Indian Party System- Major features and Emerging trends
- b) Major National and Regional political parties
- c) Regionalism – threat or strengthening of democracy?

Module V-

- a) Constitutional provisions to protect human rights – Civil and Political rights, Socio-Economic and Cultural rights
- b) Protection of minorities – religious, linguistic and sexual minorities, Right to Information Act

- 1 D. D. Basu, Introduction to the Constitution of India, Prentice Hall, 2010.
2. Dr. M. V. Pylee, India's Constitution, Vikas, New Delhi 2010.
3. Dr.B.L.Fadia, Indian Government and Politics, Sahitya Bhavan Publications, 2010.
4. Dr.A.P, Avasthi, Indian Government and Politics, Lakshmi Narayan Agarwal, 2012.
5. J.C.Johari, Indian Political System, Anmol Publications, 2008.
6. Grenville Austin, Indian Constitution: A cornerstone of a Nation, OUP, New Delhi, 2008.
7. Brij Kishore Shama, Introduction to the Constitution of India. Prentice Hall, New Delhi, 2007.
8. Bidyut Chakrabarthy, Indian Government and Politics. Sage, New Delhi 2008.
- 9., Lakshmi Kanth, Indian Polity, TATA Magrow, New Delhi2010.
10. A. G. Noorani, Constitutional and Citizen's Rights, OUP, New Delhi, 2006.
11. N P Singh and Rekha Saxsena, Indian Politics, Constitutional Foundations and Institutional Functions, PHI, 2014.

Complementary Papers

Complementary Course- *Public Administration in India*

Semester I/II

PUB1(2)C01- Indian Administration

Credits :4

Course Learning Outcomes:

CO1- Examine the evolution of Indian Administration

CO2- Evaluate the administration at the Union Level

CO3- Evaluate the administration at the State Level

CO4- Evaluate the administration at the District Level

CO5- Explain and evaluate constitutional and structural mechanisms of Civil Service in India.

Course Content

Module I: Evolution of Indian Administration:

Kautilya's Arthashastra; Mughal administration, British Legacy, Administrative Reforms Commissions.

Module II: Administration at the Union Level:

President, Vice-President, Prime Minister, Council of Ministers, Central Secretariat, Cabinet Secretariat, PMO,

Module III: Administration at the State Level:

Governor, Chief Minister, Council of ministers, Chief Ministers Office, Secretariat, Chief Secretary

Module IV: District and local Administration:

District Collector: Changing role, Local Governments; Rural and Urban

Module V: Civil Service in India:

Structure of Civil Service, Constitutional position, All India Service, Central Services

State Services, Recruitment Agencies – UPSC, SPSC & Staff Selection Commission

Reading List

1. Austin Granville, *The Indian Constitution, Corner Stone of a Nation*, Oxford: Clarendon Press, 1966.

2. Anurud Prasad, Centre and State Powers Under Indian Federation, New Delhi: Deep & Deep Publications.
3. Bombwall, K.R, Government and Politics in India, Ambala Cantt.: Modern Publications, 1981.
4. B.K. Gokhle, The constitution of India and Its Working, Meerut City: Educational Publishers
5. B.L. Fadia, Indian Government and Politics, Agra: Sahitya Bhawan, 1992.
6. D.D. Basu, Constitutional Law of India, Bombay: Prentice Hall of India, 2015
7. B.L. Fadia, Indian Government and Politics, Agra: Sahitya Bhawan, 1992.
8. S.C. Dube (Ed.), Public Services and Social Responsibility, New Delhi: Vikas, 1979.
9. Morris-Jones, W.H., The Government and Politics in India, Bombay: B.I. Publishing, 1971.
10. M.V. Pylee, Indian Constitution, Madras: Vishvanathan Publishers, 1985.
11. Palmer-Norman, D., Elections and Political Development, New Delhi: Vikas, 1976.
12. Shiva Rao., The Framing of Indian Constitution, Bombay: N.M. Tripathi & Co., 1969.

Complementary Course- *Public Administration in India*

Semester III/IV

PUB3(4)C02-Development Administration

Credit:4

Course Learning Outcome

CO1 - Describe and examine the basic aspects of development administration

CO2 - Evaluate the process of Development planning at Center, State and Local Level.

CO3 - Summarise the various dimensions of development dynamics

CO4 - Identify and discuss the issues and new dimensions of development administration

CO5 - Identify and evaluate the new perspectives on Development

Course Content

Module I: Introduction to Development Administration

Concept, Nature, Scope and Significance of Development Administration, Evolution of Development administration, Development Administration and Administrative development.

Module II: Process of Development Planning

Process of Development Planning, Development Planning at Centre, State and Local levels, Rural and Urban Development: Issues and Challenges.

Module III: Development Dynamics

Bureaucracy and development, Impact of liberalization on development administration, Women and development of the self-help group movement, Sustainable Development and Anti-Development.

Module IV: Issues of Development Administration

Traditional Vs Development Administration, Emergence of Non-State Actors in Development Administration, People's participation in Development.

Module V: New Perspectives on Development

Public Private Partnership, Corporate Social Responsibility, Inclusive Development, Sustainable Development Goals (SDGs), Human Development Indicators, Social Audit.

Reading List

1. Barnett, A Doak and Riggs, Fred Warren (1970) *Frontiers of Development Administration*. Duke University Press: USA.
2. Dwivedi, O P (1994) *Development Administration: From Under-development to Sustainable Development*. Macmillan: UK

3. Palekar, S L (2012) Development Administration, PHI Learning: New Delhi
4. Puri, K K and Barara, G S (2013) Development Administration in India (Hindi).
5. Bharat Prakashan: Jalandhar Ramulu, Ch. Bala (2016) Governance of Food Security Policies in India, Kalpaz Publications: New Delhi
6. Ramulu, Ch. Bala (2000) Technology and Rural Development, Rawat Publications: Jaipur
7. Ramulu, Ch. Bala (1999) International Organizations and Rural Employment Programs in India: Emerging Trends. Om Publishers: Faridabad, New Delhi
8. Sapru, R K (2008) Development Administration.

The minor courses listed below should not be recommended to students who have chosen Political Science as their major discipline. These courses should instead be offered to students from other major disciplines.

MINOR COURSES

SET 1: PUBLIC ADMINISTRATION AND GOVERNANCE

PRINCIPLES OF PUBLIC ADMINISTRATION

Programme	B. A. Political Science Honours				
Course Code	POL1MN101				
Course Title	PRINCIPLES OF PUBLIC ADMINISTRATION				
Type of Course	Minor				
Semester	I				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course aims to provide a comprehensive understanding to the discipline of Public Administration with a special focus on contemporary administrative developments. The course explores some of the systems and structures in public administration. The paper contains certain classical and contemporary administrative theories.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students should be able to demonstrate a comprehensive understanding of the historical, theoretical, and conceptual foundations of public administration, including key principles and thinkers.	R	F	Instructor-created exams / Quiz
CO2	Students should be able to analyze the structure, functions, and processes of public organizations, including how they relate to and interact with other governmental and non-governmental entities.	U	C	Instructor-created exams / Quiz
CO3	Students should be able to evaluate the decision-making processes within public administration, examining how policies are formulated, implemented, and assessed, and understanding the	U	C	Instructor-created exams / Home Assignments

	challenges associated with these processes.			
CO4	Students should be able to critically assess ethical issues and challenges in public administration, including issues related to transparency, accountability, and the responsible use of public resources.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students should be able to apply fundamental management and leadership principles to public organizations, including aspects of planning, organizing, staffing, directing, and controlling within the context of public administration.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Students should be able to communicate effectively, both in writing and orally, in the context of public administration. This includes the ability to convey information clearly, participate in collaborative decision-making, and engage in public discourse on administrative issues.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	INTRODUCTION		12	15
	1	Definition, nature, scope and importance of Public Administration	4	
	2	Public Administration and Private Administration	4	
	3	Theories of Administration. Scientific Management; Human Relations; Bureaucratic theories.	4	
	Sections from References: Simon, Herbert A. 1997. <i>Administrative Behaviour: A Study of Decision-Making Processes</i> . New York: Free Press. Mayo, Elton. 2003. <i>The Human Problems of an Industrialized Civilization</i> . New York: Routledge. Taylor, Frederick W. 2004. <i>The Principles of Scientific</i>			

	<i>Management</i> . Chicago: Waveland Press. Weber, Max. 1978. <i>Economy and Society: An Outline of Interpretive Sociology</i> . Chicago: University of California Press.			
II	THEORIES AND PRINCIPLES		12	20
	4	Organization; Definition and Meaning	2	
	5	Scientific management (FW Taylor), Human relations theory(Elton Mayo)	3	
	6	Principles of organisation, Hierarchy, Span of Control, unity of command, coordination	3	
	7	Bases of Departmental organization (4 Ps), Line Staff, and auxiliary agencies.	4	
	Sections from References: Frederickson, H. George. 2012. <i>The Public Administration Theory Primer</i> . Chicago: Westview Press. Goodnow, Frank J. 1900. <i>Politics and Administration: A Study in Government</i> . Chicago: Macmillan. Gullick, Luther, and Lyndell. 1937. <i>Papers on the Science of Administration</i> . Chicago: Institute of Public Administration, Hood, Christopher. 1986. <i>The Tools of Government</i> . Chicago: University of Chicago Press. Osborne, David, and Ted Gaebler. 1992. <i>Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector</i> . Chicago: Addison-Wesley. Riggs, Fred W. 1965. <i>Administration in Developing Countries: The Theory of Prismatic Society</i> . Chicago: Houghton Mifflin. Simon, Herbert A. 1976. <i>Administrative Behaviour: A Study of Decision-Making Processes in Administrative Organizations</i> . Chicago: Free Press. Stallman, Richard J. 2010. <i>Public Administration: Concepts and Cases</i> . Chicago: CQ Press. Waldo, Dwight. 1948. <i>The Administrative State: A Study of the Political Theory of American Public Administration</i> . Chicago: University of Chicago Press. Wilson, Woodrow. 1887. <i>The Study of Administration</i> . Chicago: Political Science Quarterly.			
III	ORGANISATION MANAGEMENT		12	15
	8	Bureaucracy - Meaning – Characteristics - Defects and merits	3	
	9	Max Weber on Bureaucracy	3	
	10	Recruitment and Training	3	
	11	U.P.S.C and State P.S.Cs	3	
	Sections from References: Blau, Peter M. 1955. <i>The Dynamics of Bureaucracy: A Study of Interpersonal Relations in Two Government Agencies</i> . Chicago: University of Chicago Press. Crozier, Michel. 1964. <i>The Bureaucratic Phenomenon</i> . Chicago: University of Chicago Press, 1964. Downs, Anthony. 1967. <i>Inside Bureaucracy</i> . Chicago:			

	Little, Brown. Etzioni, Amitai. 1964. <i>Modern Organizations</i> . Chicago: Prentice-Hall. Gouldner, Alvin W. 1954. <i>Patterns of Industrial Bureaucracy</i> . Chicago: University of Chicago Press.		
IV	FINANCIAL AND PUBLIC ADMINISTRATION	12	20
12	FINANCIAL ADMINISTRATION Budget: Meaning – Characteristics - Types a) Principles of budgeting b) Budgetary Process in India	6	
13	PUBLIC ADMINISTRATION IN GLOBALIZATION a) New Public Management, b) New Public Service c) Good Governance d) E Governance e) Public Private Partnership	6	
	Sections from References: Brown, Thomas. 2009. <i>The Economics of Public Administration</i> . Chicago: North-western University Press. Carter, Patricia L. <i>Public Budgeting in America</i> . 2016. Washington, D.C.: CQ Press. Davis, Emily. 2018. <i>Public Administration and Policy Analysis</i> . Boston: Pearson. Johnson, Mary A. 2015. <i>Government Budgeting: Theory and Practice</i> . New York: Oxford University Press. Miller, David. 2013. <i>Financial Administration in Government</i> . Atlanta: Georgia State University Press. Smith, John. 2010. <i>Public Finance: Principles and Practices</i> . Chicago: University of Chicago Press. Thompson, Michael R. 2014. <i>Local Government Finance: Concepts and Practices</i> . San Francisco: Jossey-Bass. Williams, Robert. 2012. <i>Financial Management in the Public Sector</i> . Los Angeles: Sage Publications.		
V	Open Ended Module	12	
1	Case studies: Real-World Issues Open-Ended Discussions Group Assignment	12	
	Sections from References:		
	Books and References: Arora, R. K and S. Sharma (eds.). 1992. <i>Comparative & Development Administration: Ideas & Action</i> . Jaipur: Arihant. Avasthi, A and Maheswari, S. R. 1996. <i>Public Administration</i> . Agra: Lakshmi Narain Aggarwal. Basu, D. D. 1986. <i>Administrative Law</i> , New Delhi, Prentice Hall. Bava, Noorjahan. 2001. <i>Development Policies and Administration in India</i> . Delhi: Uppal Publishers. Bhambri, C. P. 1991. <i>Administration in a Changing Society: Bureaucracy and Politics in India</i> . Delhi: Vikas.		

Chakrabarty, Bidyut. 2007. *Reinventing Public Administration: The Indian Experience*. Orient Longman.
 Gadkari, S. S and Kolhetkar, M. R. 2000. *Introduction in Public Administration*. New Delhi: Allied Publishers.

Note: The course is divided into five modules, with four modules together having total 13 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

SET 2: INDIAN CONSTITUTION AND POLITICAL SYSTEM

A PREFACE TO INDIAN CONSTITUTION

Programme	B. A. Political Science Honours				
Course Code	POL1MN102				
Course Title	A PREFACE TO INDIAN CONSTITUTION				
Type of Course	Minor				
Semester	1				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course provides a comprehensive exploration of the Indian Constitution, offering a detailed analysis of its historical evolution, key principles, and fundamental rights.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	The students shall able to analyse judicial verdicts, particularly those related to minority rights, fundamental rights, and religious freedom, fostering critical thinking and enhancing legal analysis skills.	U	F	Instructor-created exams / Quiz
CO 2	Students shall be able to analyse the organisational structures of the Indian Constitution, including its preamble, and recognise the principles guiding the governance of the nation.	U	C	Instructor-created exams / Quiz
CO 3	Students shall be able to examine the directive principles of state policy and understand their role in shaping governance and public policy.	U	C	Instructor-created exams / Home Assignments
CO 4	Students shall critically analyse contemporary challenges and issues gaining an understanding of the roles of judicial activism, judicial review, and constitutional remedies in addressing Fundamental rights	An	K	Assignment / Observation of Practical Knowledge
CO 5	Students shall demonstrate an enhanced ability to critically evaluate legal decisions and articulate informed perspectives on minority rights, fundamental rights, and religious freedom.	An	K	Seminar Presentation / Group Tutorial Work
CO 6	By the end of this module, students will gain a solid understanding of	An	P	One Minute Reflection Writing

how the Indian Constitution was created by the Constituent Assembly and the salient features of the Indian Constitution			assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)			

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks (70)
I	Introduction to Indian Constitution		12	20
	1	Constitution: Meaning and Classifications Constitution and Constitutionalism	3	
	2	Constituent Assembly and the drafting process	3	
	3	Salient Features of Indian Constitution	3	
	4	Preamble: the philosophy of the Constitution	3	
	Sections from References: Ackerman, Bruce. 1991. <i>We the People, Volume 1: Foundations</i> . Cambridge: Belknap Press. Austin, Granville. 2016. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford Basu, Durga Das. 2018. <i>Introduction to the Constitution of India</i> . Nagpur: Lexis Nexis. Bognador, Fabien, and Jacques Ziller. 2015. <i>Comparative Constitutional Reasoning</i> . Cambridge: Cambridge University Press. Chester, Lucy. 1995. <i>The Government of England Under Edward I</i> . Cambridge: Cambridge University Press. Choudhry, Sujit. 2011. <i>Constitution Making</i> . Oxford: Oxford University Press. Dyzenhaus, David. 2015. <i>The Constitution of Law: Legality in a Time of Emergency</i> . Cambridge: Cambridge University Press.			
II	Fundamental Rights and the Citizen		12	15
	5	Fundamental Rights- Nature and Features	4	
	6	Fundamental rights in the Constitution (Article 12-35)	4	
	7	Criticism of Fundamental Rights	4	
	Sections from References: Sharma, Brij Kishore. 2004. <i>Indian Constitution: A Comprehensive Study</i> . New Delhi: Atlantic Publishers. Pandey, J.N. 2019. <i>Constitutional Law of India</i> . Allahabad: Central Law Agency. Tripathi, Brij Kishore. 2017. <i>Preamble of the Constitution: A Critical Appraisal</i> . New Delhi: PHI Learning. Bakshi, P.M. 2013. <i>The Preamble of the Constitution of India: Its Significance and Interpretation</i> . New Delhi: Universal Law Publishing Co.			
III	Directive Principles of State Policy		12	20
	8	Directive Principles-Features and Classification	4	

	9	Implementation of Directive Principles	4	
	10	Fundamental Rights and Directive Principles	2	
	12	Fundamental Duties	2	
	Sections from References: Stone, Geoffrey R. 1987. "Content-Based Speech Regulations and the Doctrine of Viewpoint Discrimination." <i>The Supreme Court Review 1987</i> , no. 1: 103-138. Bhatia, Gautam. 2016. <i>The Transformative Constitution: A Radical Biography in Nine Acts</i> . New Delhi: HarperCollins India. Pylee, M.V. 2012. <i>India's Constitution</i> . New Delhi: Universal Law Publishing. Kashyap, Subhash C. 2010. <i>Constitutional Law of India</i> . New Delhi: Universal Law Publishing. Dhavan, Rajeev. 2008. <i>Public Interest Litigation: Understanding the Law and Its Relevance</i> . New Delhi: Universal Law Publishing. Baxi, Upendra. 1982. <i>The Indian Supreme Court and Politics</i> . Delhi: Oxford University Press.			
IV	Working of the Constitution		12	15
	13	Amending the constitution	4	
	14	Emergency Provisions	4	
	15	Elections and Election Commission	4	
	Sections from References: Baxi, Upendra. 1982. <i>The Crisis of the Indian Legal System: Alternatives in Development Law</i> . New Delhi: Indian Law Institute. Austin, Granville. 2003. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford University Press. Dhavan, Rajeev. 2011. <i>The Constitution of India: Miracle, Surrender; Hope</i> . New Delhi: Universal Law Publishing Co. Sarkar, Sudhir. 2013. <i>The Constitution of India: Historical Roots and the Modern Perspective</i> . New Delhi: Lexis Nexis. Bhattacharya, Pradeep. 2008. <i>Constitutional History of India: Including the Judicial Contributions, 1935-2007</i> . New Delhi: Lexis Nexis. Kohli, Shubhankar. 2019. <i>Understanding India's Constitution: The Spirit, Letter, and Structure</i> . New Delhi: Lexis Nexis. Sharma, R.N. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: PHI Learning Pvt. Ltd.			
V	Open Ended Module		12	10
	1	Case studies: Example 1. Basic Structure of the Constitution: <i>Kesavanada Bharati v. State of Kerala (1973)</i> 2. Minority Rights: <i>D. A. V. College Etc v. State Of Punjab & Ors (1971)</i> 3. Fundamental Rights: <i>Maneka Gandhi v. Union Of India (1978)</i> 4. Religious Freedom: <i>Shayara Bano v. Union of India</i>		

		(Triple Talaq case) (2017)		
		Real-World Issues Open-Ended Discussions Group Assignment		
Books and References:				
Austin, Granville. 2008. <i>Indian Constitution: A Cornerstone of a Nation</i> . New Delhi: OUP.				
Avasthi, A. P. 2012. <i>Indian Government and Politics</i> . New Delhi: Lakshmi Narayan Agarwal.				
Basu, Durga Das. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: Prentice Hall.				
Chakrabarthi, Bidyut. 2008. <i>Indian Government and Politics</i> . New Delhi: Sage.				
Chandra, A., W. H. J. Hubbard, and S. Kalantry. 2019. "The Supreme Court of India: An Empirical Overview of the Institution." In <i>A Qualified Hope: The Indian Supreme Court and Progressive Social Change</i> , edited by G. N. Rosenberg, S. Krishnaswamy, and S. Bail, 43-76. Cambridge University Press.				
Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta, eds. 2016. <i>The Oxford Handbook of the Indian Constitution</i> . Oxford: Oxford University Press.				
Fadia, B. L. 2010. <i>Indian Government and Politics</i> . New Delhi: Sahitya Bhavan Publications.				
Johari, J. C. 2008. <i>Indian Political System</i> . New Delhi: Anmol Publications.				
Kanth, Laxmikanth. 2010. <i>Indian Polity</i> . New Delhi: TATA Magrow.				
Kashyap, Subhash C. 2019. <i>Constitution Of India - A Handbook For Students</i> . India: Vitasta Publishing Pvt. Ltd.				
Kashyap, Subhash C. 2008. <i>Our Political System</i> . New Delhi: National Book Trust.				
Louis, Prakash. 2014. <i>Rights of the Minorities in India</i> . New Delhi: Manak Publications.				
Mody, Zia. 2013. <i>Ten Judgements that Changed India</i> . New Delhi: Shobhaa De Books.				
Noorani, G. 2006. <i>Constitutional and Citizen's Rights</i> . New Delhi: OUP.				
Pylee, M. V. 2010. <i>India's Constitution</i> . New Delhi: Vikas.				
Pylee, M. V. 2004. <i>An Introduction to the Constitution of India</i> . New Delhi: S.Chand (G/L) & Company Ltd.				
Raju, M.P. 2002. <i>Minority Rights: Myth or Reality</i> . New Delhi: Media House.				
Sathe, S. P. 2002. <i>Judicial Activism in India: Transgressing Borders and Enforcing Limits</i> . Oxford: Oxford University Press.				
Shama, B. K. 2007. <i>Introduction to the Constitution of India</i> . New Delhi: Prentice Hall.				
Singh, N. P., and R. Saxsena. 2014. <i>Indian Politics, Constitutional Foundations and Institutional Functions</i> . New Delhi: PHI.				

Note: The course is divided into five modules, with four modules together having total 15 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 20 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											

CO 3			3								
CO 4		2	3								
CO 5			3								
CO 6	3										

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

MULTI-DISCIPLINARY COURSES

INTRODUCTION TO INDIAN CONSTITUTION

Programme	B. A. Political Science Honours				
Course Code	POL1FM102				
Course Title	INTRODUCTION TO INDIAN CONSTITUTION				
Type of Course	MDC				
Semester	1				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course provides a comprehensive exploration of the Indian Constitution, offering a detailed analysis of its historical evolution, key principles, and fundamental rights.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	The students shall be able to analyze judicial verdicts, particularly those related to minority rights, fundamental rights, and religious freedom, fostering critical thinking and enhancing legal analysis skills.	U	F	Instructor-created exams / Quiz
CO2	Students shall be able to analyse the organisational structures of the Indian Constitution, including its preamble, and recognise the principles guiding the governance of the nation.	U	C	Instructor-created exams / Quiz
CO3	Students shall be able to examine the directive principles of state policy and understand their role in shaping governance and public policy.	U	C	Instructor-created exams / Home Assignments
CO4	Students shall critically analyse contemporary challenges and issues gaining an understanding of the roles of judicial activism, judicial review, and constitutional remedies in addressing Fundamental rights	An	K	Assignment / Observation of Practical Knowledge

CO5	Students shall demonstrate an enhanced ability to critically evaluate legal decisions and articulate informed perspectives on minority rights, fundamental rights, and religious freedom.	An	K	Seminar Presentation / Group Tutorial Work
CO6	By the end of this module, students will gain a solid understanding of how the Indian Constitution was created by the Constituent Assembly and the salient features of the Indian Constitution	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (36 +9)	Marks (50)
I	Introduction to the Indian Constitution		10	10
	1	Constitution and Constitutionalism	1	
	2	Constituent Assembly and Constitution Making Process	3	
	3	Major Features of Indian Constitution	3	
	4	Preamble of Indian Constitution	3	
	Sections from References: Ackerman, Bruce. 1991. <i>We the People, Volume 1: Foundations</i> . Cambridge: Belknap Press. Austin, Granville. 2016. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford Basu, Durga Das. 2018. <i>Introduction to the Constitution of India</i> . Nagpur: Lexis Nexis. Bognador, Fabien, and Jacques Ziller. 2015. <i>Comparative Constitutional Reasoning</i> . Cambridge: Cambridge University Press. Chester, Lucy. 1995. <i>The Government of England Under Edward I</i> . Cambridge: Cambridge University Press. Choudhry, Sujit. 2011. <i>Constitution Making</i> . Oxford: Oxford University Press. Dyzenhaus, David. 2015. <i>The Constitution of Law: Legality in a Time of Emergency</i> . Cambridge: Cambridge University Press. Friedman, Barry. 2006. <i>The Will of the People: How Public Opinion Has Influenced the Supreme Court and Shaped the Meaning of the Constitution</i> . New York: Farrar, Straus and Giroux. Metcalf, Thomas R. 2002. <i>The Aftermath of Revolt: India, 1857-1870</i> . Princeton: Princeton University Press.			

	Sharma, Brij Kishore. 2004. <i>Indian Constitution: A Ray of Hope</i> . New Delhi: Atlantic Publishers.		
II	Fundamental Rights and Directive Principles	8	15
	5 Fundamental rights in the Constitution (Art 14-32)	4	
	6 Directive Principles-Features and Classification	3	
	7 Fundamental Duties	1	
	Sections from References: Sharma, Brij Kishore. 2004. <i>Indian Constitution: A Comprehensive Study</i> . New Delhi: Atlantic Publishers. Pandey, J.N. 2019. <i>Constitutional Law of India</i> . Allahabad: Central Law Agency. Tripathi, Brij Kishore. 2017. <i>Preamble of the Constitution: A Critical Appraisal</i> . New Delhi: PHI Learning. Bakshi, P.M. 2013. <i>The Preamble of the Constitution of India: Its Significance and Interpretation</i> . New Delhi: Universal Law Publishing Co.		
III	Judiciary, Executive and Legislature	12	15
	President and Governor	4	
	Parliament and State Legislature	4	
	Judiciary-Supreme Court and High Courts	4	
	Sections from References: Stone, Geoffrey R. 1987. "Content-Based Speech Regulations and the Doctrine of Viewpoint Discrimination." <i>The Supreme Court Review 1987</i> , no. 1: 103-138. Bhatia, Gautam. 2016. <i>The Transformative Constitution: A Radical Biography in Nine Acts</i> . New Delhi: HarperCollins India. Pylee, M.V. 2012. <i>India's Constitution</i> . New Delhi: Universal Law Publishing. Kashyap, Subhash C. 2010. <i>Constitutional Law of India</i> . New Delhi: Universal Law Publishing. Dhavan, Rajeev. 2008. <i>Public Interest Litigation: Understanding the Law and Its Relevance</i> . New Delhi: Universal Law Publishing. Baxi, Upendra. 1982. <i>The Indian Supreme Court and Politics</i> . Delhi: Oxford University Press.		
IV	Working of Constitution	6	10
	11 Amendment of the constitution	2	
	16 Emergency Provisions	2	
	17 Elections	2	
	Sections from References: Baxi, Upendra. 1982. <i>The Crisis of the Indian Legal System: Alternatives in Development Law</i> . New Delhi: Indian Law Institute. Austin, Granville. 2003. <i>Working a Democratic Constitution: The Indian Experience</i> . New Delhi: Oxford University Press. Dhavan, Rajeev. 2011. <i>The Constitution of India: Miracle, Surrender, Hope</i> . New Delhi: Universal Law Publishing Co. Sarkar, Sudhir. 2013. <i>The Constitution of India: Historical Roots and the Modern Perspective</i> . New Delhi: Lexis Nexis.		

	Bhattacharya, Pradeep. 2008. <i>Constitutional History of India: Including the Judicial Contributions, 1935-2007</i> . New Delhi: Lexis Nexis. Kohli, Shubhankar. 2019. <i>Understanding India's Constitution: The Spirit, Letter, and Structure</i> . New Delhi: Lexis Nexis. Sharma, R.N. 2010. <i>Introduction to the Constitution of India</i> . New Delhi: PHI Learning Pvt. Ltd.		
V	Open Ended Module	12	10
1	Case studies: Example 5. Basic Structure of the Constitution: <i>Kesavanada Bharati v. State of Kerala (1973)</i> 6. Minority Rights: <i>D. A. V. College Etc v. State Of Punjab & Ors (1971)</i> 7. Fundamental Rights: <i>Maneka Gandhi v. Union Of India (1978)</i> 8. Religious Freedom: <i>Shayara Bano v. Union of India (Triple Talaq case) (2017)</i> Real-World Issues Open-Ended Discussions Group Assignment		
	Sections from References:		
<p>Books and References: Austin, Granville. 2008. <i>Indian Constitution: A Cornerstone of a Nation</i>. New Delhi: OUP. Avasthi, A. P. 2012. <i>Indian Government and Politics</i>. New Delhi: Lakshmi Narayan Agarwal. Basu, Durga Das. 2010. <i>Introduction to the Constitution of India</i>. New Delhi: Prentice Hall.</p> <p>Chakrabarthy, Bidyut. 2008. <i>Indian Government and Politics</i>. New Delhi: Sage. Chandra, A., W. H. J. Hubbard, and S. Kalantry. 2019. "The Supreme Court of India: An Empirical Overview of the Institution." In <i>A Qualified Hope: The Indian Supreme Court and Progressive Social Change</i>, edited by G. N. Rosenberg, S. Krishnaswamy, and S. Bail, 43-76. Cambridge University Press. Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta, eds. 2016. <i>The Oxford Handbook of the Indian Constitution</i>. Oxford: Oxford University Press. Fadia, B. L. 2010. <i>Indian Government and Politics</i>. New Delhi: Sahitya Bhavan Publications. Johari, J. C. 2008. <i>Indian Political System</i>. New Delhi: Anmol Publications. Kanth, Laxmikanth. 2010. <i>Indian Polity</i>. New Delhi: TATA Magrow. Kashyap, Subhash C. 2019. <i>Constitution Of India - A Handbook For Students</i>. India: Vitasta Publishing Pvt. Ltd. Kashyap, Subhash C. 2008. <i>Our Political System</i>. New Delhi: National Book Trust. Louis, Prakash. 2014. <i>Rights of the Minorities in India</i>. New Delhi: Manak Publications. Mody, Zia. 2013. <i>Ten Judgements that Changed India</i>. New Delhi: Shobhaa De Books. Noorani, G. 2006. <i>Constitutional and Citizen's Rights</i>. New Delhi: OUP. Pylee, M. V. 2010. <i>India's Constitution</i>. New Delhi: Vikas. Pylee, M. V. 2004. <i>An Introduction to the Constitution of India</i>. New Delhi: S.Chand (G/L) & Company Ltd. Raju, M.P. 2002. <i>Minority Rights: Myth or Reality</i>. New Delhi: Media House. Sathe, S. P. 2002. <i>Judicial Activism in India: Transgressing Borders and Enforcing Limits</i>. Oxford: Oxford University Press. Shama, B. K. 2007. <i>Introduction to the Constitution of India</i>. New Delhi: Prentice Hall.</p>			

Singh, N. P., and R. Saxsena. 2014. *Indian Politics, Constitutional Foundations and Institutional Functions*. New Delhi: PHI.

Note: The course is divided into five modules, with four modules together having total 17 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 20 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1										
CO 2				3	1							
CO 3				3		2						
CO 4		3										
CO 5			3									
CO 6		3	1									

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	