YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Little Flower College Guruvayoor**
• Name of the Head of the institution	**Dr. Valsa M A**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**0487-2556957**
• Mobile no	**08943775595**
• Registered e-mail	**lfcollegegvr@gmail.com**
• Alternate e-mail	**iqac@littleflowercollege.edu.in**
• Address	**Puthenpalli P O , Guruvayoor**
• City/Town	**Thrissur**
• State/UT	**Kerala**
• Pin Code	**680103**
2.Institutional status	

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Calicut University**
• Name of the IQAC Coordinator	**Dr Anju S Mattam**
• Phone No.	**9496234488**
• Alternate phone No.	**04872556957**
• Mobile	**9496234488**
• IQAC e-mail address	**iqac@littleflowercollege.edu.in**
• Alternate Email address	**anju@littleflowercollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://littleflowercollege.edu.in/iqac/aqar**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Three Star**	**70**	**2001**	**22/03/2001**	**21/03/2006**
Cycle 2	**A**	**3.52**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**A+**	**3.41**	**2021**	**07/09/2021**	**06/09/2026**

6.Date of Establishment of	**07/06/2001**

IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	Government	2022	122266812
Institutional	scholarship	Government	2022	5380120

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	9
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Monthly interdisciplinary paper presentation and knowledge sharing sessions for faculty.

Conducted Orientation Programme for staff and students.

Conducted a National webinar in collaboration with Damdama college Assam

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	IQAC meetings which were regularly held each month ensured effective implementation of various plans for

	quality enhancement. A total of 9 meetings were held
Feedback System	Feedback was collected from various stakeholders like teachers, parents, well-wishers, alumnae and students and the report was submitted to the Principal and Management
Preparation and Submission of data for academic , University and Governmental Evaluation	1. Preparation and submission of data for Academic Administration Report (AAR), NIRF, AISHE 2. Preparation and Submission of SSR for NAAC 3.Annual Report submitted to the Government of Kerala 4. Conducted student satisfaction survey and submitted the analysis report to the head of the institution
Organisation of seminars/workshops/ conferences	1.Interdisciplinary faculty paper presentation sessions were conducted under the title "Reflections and Retrospections" through the online mode.2. Workshops on various activities were conducted in collaboration with clubs and cells of the college.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	29/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	16/02/2024

15.Multidisciplinary / interdisciplinary

The very vision of our institution is to be a center for excellence in Education rendering scientific –technological and communicative caliber along with moral, spiritual and eco centric values. All the departments in the college arrange various programmes like seminars, competitions, research forums, exhibitions that incubate multidisciplinary interests. The college is affiliated to the University of Calicut and under the approved syllabi the students are provide open courses where in students majoring in humanities can also have a course in science and vice versa.We encourage the students to think out of the bok and select open courses that are not directly related to their main subject. It is a Choice Basesd Credit Semester system.

All departments provide certificate courses to encourage multidisciplinary learning. All the students in the institution are members of any one among NCC, NSS or CSS which enable them to engage in areas of community service. Multiple entry is possible in the B Voc course. The institution has the best practice of organizing national or international seminars promoting multi disciplinary/ inter disciplinary participation. Every year it releases a multi lingual multi disciplinary research compendium with original research articles.

16. Academic bank of credits (ABC):

Being a college affiliated to the university of Calicut, we are waiting for the University to register with ABC. The advantages of the Academic Bank of Credits are known to the institution. It is quite excited about encouraging students to sign up for Swayam courses and NPTEL learning platforms. Every department signs MOUs and participates in collaborative projects with institutions and colleges that offer applications of their pertinent fields. There are various self designed certificate courses for which the faculty are encouraged to design their own curriculum. Apart from this they are also motivated to prepare reading material, e content, online assignments and assessment.

17. Skill development:

In alignment with the National Skills Qualification Framework, the institution has started B.Voc courses. At present we have one B Voc course on Tourism and Hospitality Management. This is to enable the students to take up vocational courses. The institution has a vibrant entrepreneurial skill development club and an institutional innovation council that arranges workshops, seminars, field trips that works positively to enhance entrepreneurialskills. The institution is keen on providing value based education. The college has, Trust in God, Eco-sensibility, Fraternity, Truthfulness and social commitment as its core values. Every curricular, co curricular and extracurricular activity is delivered to the student in such a way as to enable them to imbibe these values. Each department organizes activities in connection with significant days that promote fraternity, eco sensitivity, social commitment, and develop values of love, fraternity, peace, truth, righteous conduct,non violence, and, scientific temper. Certificate courses that enhance the vocational proficiency of students in their respective fields are designed and provided by each department. The departmental activities like seminars, exhibitions and the like are managed and executed by the students thus training tem for efficient managerial and organisational skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of Indian Knowledge system, the college houses a well maintained History museum which houses adecent collection of items that uncover the regional heritage.The institution makes constant effort to disseminate Indian knowledge system by various means. Through departmental activities every

department brings students to close contact to Indian knowledge system pertaining to their respective areas. Some such activities are Vedic mathematic exhibitions and projects by the department of Mathematics, Indian aesthetics and Indian philosophy classes and folk lore clubs by the Language departments, introduction to ancient Indian scientists and ancient Indian inventions by science departments, etc. All the members of the faculty are capable of delivering their content in the bilingual mode. The institution provides Sanskrit as one of the Language option in the undergraduate programmes offered. The college Magazine is multi lingual.The college also has a Research department of Malayalm, which is the regional language of Kerala and also has a vibrant Department of Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution carefully monitors, assesses, and achieves both the programme and course outcomes, which serve as an anchor to the development of the students' competence in both academic and extracurricular activities. The students are made aware of the outcomes expected by every course they take in the beginning of the course in order to keep them focused. Competitions held by various cells and departments help students become more competitive. Each department creates a comprehensive action plan that incorporates ethics and morals into classroom instruction and research forums. Through internal exams, in-class quizzes, assignments, seminars, discussions, and debates, the students are continuously evaluated. Students who perform well in academic and extracurricular activities are encouraged and appreciated by the college. Endowments, rewards, and recognition at merit day, among other things, serve to inspire and appreciate the students.

20.Distance education/online education:

Online classes and activities are used as alternatives for offline classes. The institution planned and has started the initial procedures to begin distance courses affiliated to the Sreenarayanaguru Open University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	810

File Description	Documents
Data Template	View File

2.Student

2.1	1951

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	502

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	745

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	96

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	98

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	86
4.2 Total expenditure excluding salary during the year (INR in lakhs)	459.53
4.3 Total number of computers on campus for academic purposes	204

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

The college curriculum is designed to meet rigorous academic standard
requirements and addressing diverse needs. The institution employs a
approach to deliver the curriculum effectively. Each academic year be
teaching plan and action plan, encompassing both academic and extensi
departments. The college ensures a smooth academic experience by prov
bridge courses, and a mix of online and offline classes via Moodle an
support, like remedial coaching for slow learners, is available. Facu
enrichment programs, and assessments such as the Pre Knowledge Test (
Department keeps a record of work allotted to the faculties. Staff me
conducted in regular intervals. Additionally, students have access to
knowledge enrichment.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/86ad7**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

The college formulates its Action Plan in accordance with the guideli
of Calicut, to which the college is affiliated. This plan incorporate
exams, aligning with the University Academic Calendar. The College Ca
students to make the events and programs more apparent. The College H
comprehensive manual, offering information on various courses in each
organized based on the academic calendar, aiding teachers in monitori
assigned portions. Student assessment involves unit tests, assignment
ensure convenience, the schedule for Continuous Internal Exams (CIE)
CIE system encompasses question paper preparation, evaluation by facu
marks. The HOD oversees the scrutiny and approval of question papers.
after common internal/model exams, and department-specific parental m
discuss student progress. Internal marks are subsequently uploaded to
accordance with University instructions.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/54246**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the abov

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir

41

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

1636

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum into the Curriculum

The college upholds Trust in God, Eco sensibility, Fraternity, Truthf
(TEFTS) as its fundamental values, shaping and guiding all aspects of

Education and Human Rights course seeks to imbue students with social
values. Within the curriculum, gender-related courses are integrated
encourage active engagement in promoting gender equity. The college f
sharing and caring, along with promoting professional ethics through
Additionally, to instill eco-sensibility, the college organizes infor
Day, Ozone Day, Nature Conservation Day, etc. The NSS, NCC, CSS, Wome
Bhoomithra Sena Club, and Franciscan Green Canopy play key roles in n
awareness among students through their creative initiatives. The inst
implementing a 'Plastic-free campus' and ensuring an 'Eco-friendly' e
policy. Students took the initiative to establish Social Service Day,
in need through their collective efforts.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field

75

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

1352

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the abov

File Description	Documents
URL for stakeholder feedback report	**https://littleflowerc**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collec and feedback avail

File Description	Documents
Upload any additional information	**View Fi**
URL for feedback report	**https://littleflowercollege.**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

696

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

523

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog learners

Programmes for advanced learners and slow learners

The institution adopts the policy of a holistic and inclusive educati natural profile of human potential, multiple intelligence and scholas

- **Induction program and Bridge Courses for first years to ensure an higher levels of learning**

- **Pre-knowledge Tests (PKT) are conducted at departmental levels, w subject to assess the learners.**

- **A mentor-mentee list is prepared at the beginning of an academic by the faculty to enrich their learning experience.**

Programmes for advanced learners:

- **Quiz programmes, debates, idea-based PowerPoint presentations and conducted to assess and improve comprehensive learning, memory re**

   thinking and association of ideas and concepts.

- Encouraged to publish research papers and attend academic worksho

Programmes for Slow learners:

- Pooled with advanced learners for peer learning and interactive l

- The tutorial, mentoring and counselling sessions

- Study plans, Remedial classes, simplified conceptual definitions
  and shortened reference materials, answer-writing sessions and re
  the students.

File Description	Documents
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/2c71**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1951	98

File Description	Doc
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr
enhancing learning experiences

The institution recognizes the role of faculty as teachers and facili
learners within the system through self-learning, practical learning
peer-to-peer communication under the well-planned and meticulously su

Experiential learning:

- Students are required to complete a project related to the curric
  program
- Field visits enhance practical learning experiences.
- Seminars and assignments to learn, think, organize and demonstrat
- Hands-on training programmes and workshops organized by Entrepren
  Career Guidance and Placement cell, and Institute Innovation Coun
  experience and focused reflection.
- Academic and social extension programmes organized by NCC, NSS, W
  departments complement the enriched learning experience and cater
  requirements of the students.

Participative Learning:

- Participation in brainstorming activities like debates, quizzes,
  invited lectures, webinars, Manuscript magazines, Idea board coll
  presentations.

Problem-solving Methodology:

- Internships are undertaken by students with reputed firms to acqu
  problem-solving skills.
- Mentor-mentee and Tutorial system to incorporate the needs of stu
  the facilitator.
- Yoga classes, fitness training and counselling sessions for physi
  stress management.
- Orientation programs and soft skill development programmes for br
  boosting confidence and improving communication.

File Description
Upload any additional information
Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

The institution perceives the significance of blended learning in the
play a catalytic role in the integration and digitization of educatic
environment. Apart from enhancing conceptual clarity, student engagem
students become digitally competent.

- Teachers undergo workshops, Orientation programs and Faculty Deve
  to ICT tools to update with cutting-edge technology.

- The campus is equipped with high-speed Wi-Fi connections and netw

- The institution enables the students and Faculty to use the LMS M
  upload classes, assignments and reference materials ensuring the
  learning materials

- Faculty uses online platforms like Zoom and Google Meet to delive
  effective student-centric teaching. G-suit account is provided to
  institution.

- Smart classrooms with projectors enhance cognitive abilities and
  active learning

- PowerPoint presentations and e-content are used by Faculty to fac
  with refined curriculum delivery, increased student accessibility
  interactive learning pedagogy

- Google forms are used for conducting exams, revisions, evaluation
  assignments.

- Students are encouraged to enroll for MOOC courses to enable them

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors

98

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

98

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / I only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

34

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut academic year)

2.4.3.1 - Total experience of full-time teachers

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and words.

The students undergo continuous evaluation throughout the academic ye systematic and efficient internal assessment mechanism to evaluate ad orientation is provided to the parents and students to inform them ab procedures. The internal examination cell of the college schedules co every semester as per the Staff Council decision. Question papers are departments and submitted to the Internal Examination Cell. The exami the close monitoring of the faculty to prevent any malpractice. Depar class tests regularly. Assessments are carried out both in online mod the semester. Google classrooms are LMS Moodle are used for assignmen the evaluation of the same. Seminars based on the curriculum are conc in classrooms. Marks of assignments, seminars and classroom performan with the test paper scores constitute the internal grades. Internal s noticeboard for the information and verification of the students and submitting it to the University. The academic progression of the stud card and PTA meetings are held every semester to discuss the performa

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/7b8de**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

Internal examination results with the split-up marks are published on before submitting to the University each semester. The college follow handled by the Principal, Vice Principal and the Heads of the departm Council instruct the dates for the conduct of examinations and the pu strictly followed by the departments. The examination procedures are Examination wing of the college. The Teacher's diary schedules the po tracks the completion of the same. The answer papers of the internal distributed to the students along with corrections and suggestions. S faculty for revaluation and necessary actions are taken accordingly. are allowed to attend retests. Remedial classes and mentoring session Assignments and seminars are also evaluated with proper remarks and c resubmission if needed. Marks for classroom performance are calculate participation of the student in classroom discussions and activities. institution ensure that proper feedback is given to the students. Stu grievances to the class-in-charges and it is addressed after consulti The University provides options for revaluation, scrutiny and improve External examination results.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://littleflowercollege.edu.in/committe**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st communicated to teachers and students.

Advancement and dissemination of knowledge, imparting skills based on experience and the betterment of society are cardinal to the educatic The Program Outcomes, Program Specific Outcomes, and Course Outcomes the institution as per recommended by the UGC on reformations in High University of Calicut are published on the college website. A Univers stated aim and objectives of programmes and courses is followed by th enrichment program for the faculty organised by IQAC includes an over program and courses. The teaching plan prepared by the departments fc outcomes. The Program Outcomes and Programme specific outcomes are cc induction program conducted by the institution and the course outcome orientation classes provided by the departments. The bridge courses a objectives. The faculty handling each course elucidates the objective in the introductory classes. The hard copies of the syllabi with cour objectives are available in the library and departments for the stude

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/930bb**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

Nil

File Description
Upload any additional information
Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

File Description
Upload list of Programmes and number of students passed and appeared in the final year examir
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution (results and details need to be provided as a weblink)

https://littleflowercollege.edu.in/feedback/feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro during the year (INR in Lakhs)

Nil

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

8

File Description
Any additional information
Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and no

3.1.3.1 - Number of departments having Research projects funded by government and n

Nil

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a

The college has established a vibrant ecosystem dedicated to fosterin
frontiers of knowledge. It is characterized by state-of-the-art facil
spaces, and a commitment to interdisciplinary learning. Initiatives p
knowledge include innovation challenges, encouraging students and fac

solutions to real-world problems. The institution also champions a cu
facilitating the dissemination of research findings through conferenc
engagement.

Furthermore, strategic partnerships with industry leaders and researc
college's ecosystem, providing students with valuable exposure to rea
academic pursuits. Mentorship programs connect aspiring innovators wi
creating a bridge between academia and industry. Entrepreneurship ini
transform their ideas into viable ventures, contributing to economic
development.

This holistic approach not only enriches the academic experience but
hub of innovation, where the seamless interplay of creation and trans
institution and its community towards excellence in education and soc

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/b7793**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte entrepreneurship year wise during the year

8

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**https://littleflowercollege.edu.ir**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View F**
Any additional information	**View F**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

16

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Templa

3.3.3 - Number of books and chapters in edited volumes/books published and papers pub conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap conference proceedings year wise during year

31

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude development, and impact thereof during the year

In our college, the commitment to community engagement and holistic s through a myriad of extension activities conducted in the neighborhoo platform for sensitizing students to various social issues and foster Alzheimer's Day Celebration underscores the importance of raising awa while pamphlet distribution and surveys related to Energy Conservatic in promoting sustainable practices. World Blood Donor Day is commemor emphasizing the significance of voluntary blood donation.

International Day Against Drug Abuse and Illicit Trafficking is marke incorporating a poster-making competition and the distribution of sni message. The Hemopol project proposal showcases the college's dedicat initiatives, and an awareness program for World AIDS Day 2022 contrik HIV/AIDS. The Throb of Nature internship program immerses students in ecosystems, fostering environmental consciousness.

Moreover, the college actively participates in global observances suc Labour, International Yoga Day, and the Avoid Plastic Campaign, highl responsibility, child welfare, and environmental sustainability. Thes reflect our institution's comprehensive approach to education, intert societal awareness and responsibility.

File Description	Documents
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/d51c6**

Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from govern during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from (bodies year wise during the year

5

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution throug including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. an with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

74

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue et

2437

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc year

36

File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan corporate houses etc. year wise during the year

18

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universi

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni computing equipment etc.

To allow the effective functioning of both academic and non-academic highly sophisticated infrastructure is maintained. Campus covering an Departments, Administrative Block, Library, Canteen, Leisure-Tower, C Homeo-clinic, Hostel, Fitness-Centre, Indoor Stadium, International l lawn tennis, Auditorium, Conference Halls, Computer Centre, Seminar H Centre, Chappel, Residential Complex, Museums, etc. Infrastructural c the campus through 61.25 MBPS leased line internet connectivity, Inte Address System which became mandatory in the backdrop of a post-pande the number, capacity, and so on have been attached.

Institution has taken certain policies to maintain infrastructure, wh below:

New buildings are constructed to meet the needs of new courses.

Spiritual enhancement and self-reflection shored up in college chapel creed.

Clean campus with proper waste disposal and management system.

Expansion of infrastructure to cope up with the timely advancements.

Maintenance of college building and the well-knit green abode.

Upgradation of technological resources to augment teaching-learning.

Spacious and well maintained classrooms with adequate facilities.

Eco sensibility and physical health sustained through space for recre

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/9ae2f**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o

As College believes in maintaining an equal balance of curricular and there is always an extra effort to create a space for enhancing cultu understanding, and fraternity among the students. Campus facilities p opportunities to the students for flourishing their skills in all asp potentials are listed below:

Facility

Area / Size

Year of Establishment/Set Up

User Rate (%)

Auditorium

9577 Square feet

1980

100

Cultural Incubation Centre

1119 Square feet

2000

100

Multi-Purpose Indoor Stadium

- **Total**

3721 Square feet

Established on 1986

Renovated on 2020

- **Basket Ball Half Court**

1131 Square feet

Established on 1986

Renovated on 2020

100

- Table Tennis Board

1

Established on 1986

Renovated on 2020

100

- Badminton Court

880 Square Feet

Established on 1986

Renovated on 2020

100

- Kabaddi Mat

2021

100

Synthetic Tennis Court

7200 Square feet

2020

100

Tennis Court

2838 Square Feet

1955

100

Kabaddi Area

3781 Square feet

2021

100

Archery Area

10 Cent

2005

100

Archery Equipment

Recurve Bow – 1 Indian Bow – 1 Compound Bow - 1

2005

100

Fitness Centre

1414 Square feet

2010

100

Yoga Centre

1297 Square feet

2021

100

Ball badminton Court

3100 Square Feet

2005

100

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/e7d61**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

Nil

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/8ed57**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's heritage building, comprising the Main Block, house of 5743.45 square feet. This space includes a main Arts Library spann Library covering 2015.97 square feet, and an e-Resource area of 454.4 accommodates approximately 200 students and offers 51 tables for read 159 shelves for books and magazines. Open from 8:30 am to 5 pm on wee during vacations from 9 am to 4 pm.The library operates under an advi year, composed of the Principal as President, a Staff Representative Secretary, Heads of various Departments, and a Student Representative since 2018, the library's features include a user-friendly interface, and adherence to library standards and protocols.

With a service-oriented approach, the library provides a range of res CDs, videos, and various types of books. Services include the Open Ac club, and the provision of login passwords for accessing UGC INFLIBNE The infrastructure highlights installations like JAWS software for vi servers for library systems, 200Mbps internet bandwidth, and an E-Not arrivals and events.

File Description	Documents
Upload any additional information	**View**
Paste link for Additional Information	**https://littleflower**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ Lakhs)

4.60

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

221

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has undergone an impressive upgradation in the ICT In
accreditation. The institution is Wi-Fi covered with 814 MBPS Interne
ensure easy facilitation of Information Technology. The college has 2
multifunction color copier machine, 2 photocopier machines,23 Multi F
34 Projectors, 6 Scanners and 7 Smart Boards for the efficient functi
academic and administrative works in the campus. Computer and interne
departments. Besides the Departments and Internet Cafe, there are oth
library, office etc. The College has licensed software including Micr
Microsoft Office -100 nos, Microsoft Windows 7 or above – 161 nos, An
TOTAL Campus Solution software facilitates admission, attendance entr
institution avails access to N-LIST through INFLIBNET facility from t
automated with KOHA. ILMS Software KOHA provides user friendly interf
the library and their issue-status. As part of improving national kno
facilitates Web – OPAC remote access to users.

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/14baf**

4.3.2 - Number of Computers

204

File Description
Upload any additional information
List of Computers

4.3.3 - Bandwidth of internet connection in the Institution   A. ≥ 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and salary component during the year (INR in lakhs)

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

Institutional plans and ideas of developments always tried to stick c college as it has long term goals to achieve. The hierarchical organi Management and the governing body incorporating the Principal, who ac Council, Education Council to facilitate the delegation of duties and magnificence in the accomplishment of the policies. Department level the physical, academic and support facilities, necessary for conducti curricular activities with a quality of exemplary level. These are fu council and then onto IQAC and Principal according to the requirement taken to attain the essential facilities.

College has permanent and temporary staff in different categories und maintenance of facilities, infrastructure and equipment focusing on t campus. Measures are taken to calibrate and repair various items and

Replacement is also done in case of irreparability. Green initiative
in the way how it is maintaining the green canopy by focusing on weed
irrigation.

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

641

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by agencies during the year

190

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agen Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the abov

File Description	Documents
Link to Institutional website	**https://littleflowercollege.edu. initiat**
Any additional information	**View F:**
Details of capability building and skills enhancement initiatives (Data Template)	**View F:**

5.1.4 - Number of students benefitted by guidance for competitive examinations and car during the year

1951

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c institution during the year

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling c Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the abov

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description
Self-attested list of students placed
Upload any additional information
Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the ye

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activitie international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi international level (award for a team event should be counted as one) during the year.

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administr activities (student council/ students representation on various bodies as per established pro

Nil

File Description
Paste link for additional information
Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr and/or other support services

Nil

File Description
Paste link for additional information
Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

Nil

File Description	Documents
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/5182{**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

Nil

File Description	Documents
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/2f9a5**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nil

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/73586**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po and service rules, procedures, etc.

Nil

File Description	Documents
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/8e3a0**
Link to Organogram of the institution webpage	**https://littleflowercollege.edu.in/about**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Templ

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/12a5c**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ work professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor professional bodies during the year

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during

6.3.3 - Number of professional development /administrative training programs organized teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes teaching and non teaching staff during the year

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program Development Programmes, Orientation / Induction Programmes, Refresher Course, Short

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Refresher Course, Short Term Course during the year

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va audits carried out during the year with the mechanism for settling audit objections within a

Nil

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

Nil

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi processes

Nil

File Description	Documents

Paste link for additional information	**https://littleflowercollege.edu.in/upload/pdf_upload/0cf46**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operiodic intervals through IQAC set up as per norms and recorded the incremental improvem

Nil

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

The institution's main goal has been to empower women since its found in 1955.

Curricular activities

- **Audit course on Gender studies to UG students.**
- **Certificate courses aiming women empowerment.**
- **Vaue education classes.**

Co-curricular activities

- **Awareness lectures, campaigns, training activities by women cell women in confronting the challenges in life.**
- **Specialized Gender equity programs**
- **Observation of women related days.**

- Wholesome wellbeing programs
- Entrepreneurial skill development programs
- Career orientation programs
- Premarital courses

Specific facilities provided for women:

a) Safety and security

- Security at the entrance, CCTV cameras, Identity cards, Movement harassment committee, Grievance cell, Vanitha-Shishu samrakshana
- Homeo clinic within campus.
- Hostel facility for students coming from long distances.
- Help from Guruvayoor temple police for the students to mitigate t

b) Counseling

- Psychological counseling is made available.
- The mentors provide both academic and personal counseling.

c) Common Rooms

- Well cleaned comfort stations with incinerator facility.
- Napkin vending machine.
- Four E-toilets
- Leisure tower and refreshment hall to foster creative ideas.
- Water coolers at several locations to provide drinking water.

d) Other Facilities

- Library
- Auditorium, Conference hall & Seminar hall
- Exclusive coaching and infrastructural facilities for sports.
- Fitness centre

File Description	Documents
Annual gender sensitization action plan	**https://littleflowercollege.edu.in/upload/pdf_upload/38a63**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young	**https://littleflowercollege.edu.in/upload/pdf_upload/90046**

children e.
Any other
relevant
information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of (within 200 words) Solid waste management Liquid waste management Biomedical waste ma recycling system Hazardous chemicals and radioactive waste management

The College promotes and engages in sustainable environmental friendl handled with great care. The first step is to reduce waste by impleme banners, and non-disposable items for gatherings.

Solid waste management

- The institution maintains a segregated waste collection system th biodegradable and non-biodegradable wastes placed at different pa
- The dry waste is given to scrap dealers.
- Paper waste is given to FIAT mission for recycling.

Liquid waste management

- The waste water is used for irrigating the coconut grove of more

Biomedical waste management

- Being an Arts and Science College, it avoids generating bio-medic

E- waste management

- E- wastes are getting collected and handed over to Clean Kerala C

Waste recycling system

- After segregation the biodegradable wet waste is turned to manure biogas plant.
- Rain water is harvested and collected in a large pond ensuring re and around the campus.
- Aquaponic technique is effectively used.

Hazardous chemicals and radioactive waste management

- Hazardous waste from the Science laboratories is safely disposed to prevent leaching in campus.

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including	A. Any 4 or all of

tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 wor

Academic inclusiveness

- Reservation for SC,ST,OBC,PH and other backward communities accor and University.
- Seven days Induction program for 1st year students to familiarize its policies and to transit them smoothly into academic and socia belongingness and confidence.
- Bridge-courses,Remedial-teaching,Personal-counselling,Peer-learni with varying intellectual abilities.

Socio- economic & Regional harmony

- Uniforms and ban on using gold ornaments to remove the disparity
- Scholarships,Free ships and other financial assistances for stude sections.
- Ramps,Special washrooms,Scribes etc., to include differently able
- Financial support for an Alumni who was fighting with cancer.
- Value education classes.
- Pre-marital courses.
- Career Orientation Programs.
- Social initiative programs like construction of house to the need
- Programs for the upliftment of our nearby Mooppan colony
- Visit to old age homes., differently abled students at Victory ce
- Donation of books to public libraries

Cultural & Communal harmony

- Celebration of festivals like Onam,Christmas,Muharram,New year,Ke
- Holidays for local festivals

Linguistic harmony

- Celebration of Hindi day,Sanskrit day,Keralapiravi and Internatio
- Reading Week celebrations to inculcate the habit of reading.
- Use of regional language helps weak students to understand the co

File Description
Supporting documents on the information provided (as reflected in the administrative and acade Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga responsibilities of citizens

When a higher education portal was desperately needed, social respons this institution in 1955 to empower women. Since then, its ongoing go are socially conscious and accountable for a better India.

- Observation of National commemorative days such as Independence D Jayanti, Kargil Vijay Diwas, Quit India Movement Day, Constitutic Martyrs Day etc. to honor and remember the significant events and students and to transfer them as responsible citizens.
- Observation of days such as day against child labour, Day against Refugee Day, Justice Day, Hiroshima-Nagasaki Day, Senior Citizens nonviolence, Day for eradication of poverty etc. to refurbish exi relevant issues in our society.
- Awareness program on intellectual property rights
- Anti-drug campaign
- National seminar on constitutionalism and human rights in India
- Talk on union budget
- Life skill enrichment programs
- Value education
- Blood donation camps
- Tribute to soldiers in Pulwama attack.
- Social service day, Programs for the upliftment of nearby colonie cleaning drives outside campus to enhance the sense of social com citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://littleflowercollege.edu.in/upload/pdf_upload/d9383
Any other relevant information	https://littleflowercollege.edu.in/upload/pdf_upload/1298

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the abov

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numbe reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Institution organized various programs to commemorate National/Intern festivals.

- Independence Day, Republic Day, Kargil Vijay Divas, Gandhi Jayant Rights Day, Martyrs Day etc. to mould responsible citizens.
- Gender equity programs on women related days (Widows Day, Malala elimination of violence against women, Women's Day etc.)
- Day against child labour, Blood donor day, Day against drug abuse Hiroshima-Nagasaki day, Senior Citizens Day, Day of nonviolence, etc.- to make students sensitive towards social issues.
- Sanskrit day, Hindi day, Keralapiravi, Reading Week, etc.- to fos linguistic diversity within India.
- Festivals (Onam, Christmas, Muharram) to promote cultural harmony
- Environment day, plastic bag free day, mangrove conservation day, Day, River Day, Animal welfare day, Bird Day, Pollution preventic Earth Day etc. to incorporate our best practice Fransiscan green
- Yoga day, Suicide prevention day, Alzheimer's day, Heart Day, Aid and mental wellness.
- Fathers' day, Statistics day, Population Day, Photography Day, Li Teachers Day, Television Day, Computer literacy week, Energy cons day etc.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1. Entrepreneurial and Social initiatives

Objectives:

To create socially sensitive and economically independent women.

The Context:

Institution focused on projects of energy conservation, waste managem
aspects.

The Practice:

Entrepreneurial and startup awareness programmes, LED bulb assembling
workshops were organized under ED Club and IIC.

Students organized various programmes to foster their entrepreneurial

Visit to old age homes and rehabilitation centres.

Conduction of Social service day, distribution of stars & surveys att

Numerous cleaning drives inside and outside the campus.

Evidence of Success:

46houses of our Adopted village still use LED bulbs andBio-bin Digest
in 2021-22.

Many students were successful in beginning their own startups.

Problems Encountered /Resource Required:

Difficult to raise funds for programmes.

2. Fransiscan Green Canopy

Objectives:

To Nurture Ecofriendly life style.

The Context:

To enhance ethical choices towards nature and neighbour.

The Practice:

The students actively participated in cleaning drives, Planting of sa
programmes.

Evidence of Success:

The students have received a conviction on eco friendly living. They
Gardens and micro greens.

Problems Encountered /Resource Required:

- Funding constraints
- Lack of widespread awareness, sustaining motivation and engagemen

File Description	Documents
Best practices in the Institutional website	**https://littleflowercollege.edu.in/colleg**
Any other relevant information	**https://littleflowercollege.edu.in/upload/pdf_upload/5082(**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

The New age Mantra of skill orientation Madhyam- Kaushal Prajnya has initiatives of the Department of Multimedia, assuring and promoting c a unique and distinct signature trait of our Institution. The Institu empowering women in the creative arena of multimedia and vocational c gender for enterprising career with skill development exploring diver options with basic degrees. The department provides Post graduate and also houses a hi-tech furnished Media Centre and recording suite for The students are given exposure in this area by frequent workshops, w competitions. Their excellence is extended through community-oriented faculty and the students of the Multimedia have garnered national and exemplary Media enterprises as Photo designer, Video editors and Chan secures notable course results and placements. The career opportuniti Channels as freelance workers justify the objective of the instituti age media.

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

- The institution plans to attain approval for Mathematics Research
- The renovation and extension of Kolbe block is to be completed by
- The college library is to be renovated and extended.
- Plans for upgrading the labs of Chemistry and Physics departments
- Project for beautification of the campus isalsounderway.