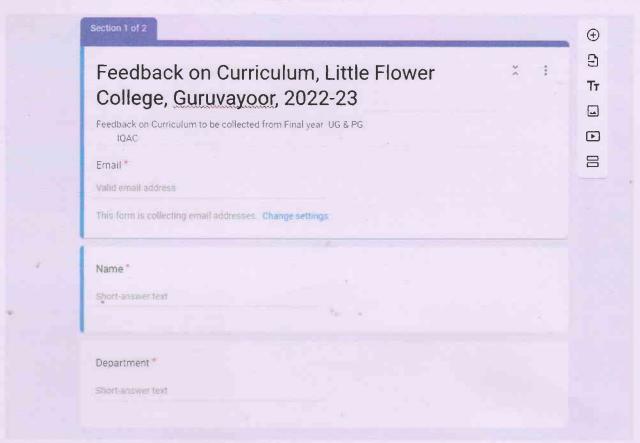
## LITTLE FLOWER COLLEGE GURUVAYOOR

# CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2022-2023



### FEEDBACK FORM USED



After section 1 Continue to next sect	tion				-	9
Section 2 of 2						1
Feedback					×	
Kindly choose the relevant options improvement 2- Satisfactory 3 - Go			ow mentioned	parameters 1	- Requires	
The content of the course is rela Requires improvement 2- Satisf				esent scenar	0 (1 -	
Opposition Innoversal	1	2	3	4		
Requires Improvement	0			0	Excellent	
Requires Improvement  Curriculum facilitates the under improvement 2- Satisfactory 3 -	rstanding of b	z O	0	4 O		
Curriculum facilitates the under	rstanding of b	z O	0	4 O I concepts (1		



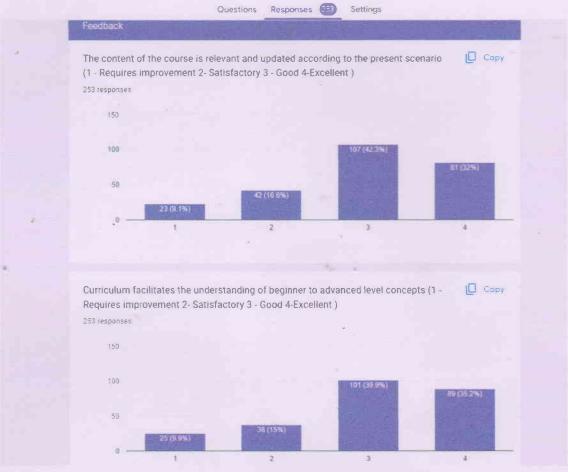
	3	2	3	4	
Requires Improvement	0	0	0	0	Excellent
The content of the course in Requires improvement 2- Sa					ls (1 -
	1	2	3	4	
Requires Improvement	0	0	0	0	Excellent
Students are well aware of t Outcomes and Course Outc Good 4-Excellent)					
	1	2	3	4	
Requires Improvement	0	0	0	0	Excellent
Course content encourages r improvement 2- Satisfactory				(1 - Requir	es
mprovement 2- Satisfactory				(1 - Requir	
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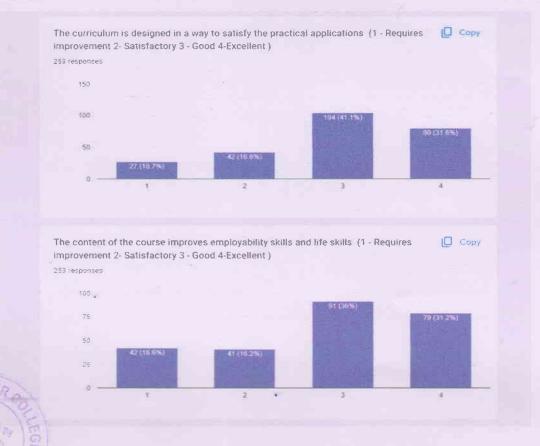


The time allocated to the pro- improvement 2- Satisfactory	_			ductive (1	- Requires *			
	1	2	3	4				
Requires Improvement	0	0	0	0	Excellent			
The evaluation methods used for measuring the effectiveness of the course is adequate (1 - Requires improvement 2- Satisfactory 3 - Good 4-Excellent)								
	1	2	3	4				
Requires Improvement	0	0		0	Excellent			
Your suggestions to on the kind/subject of bridge course that can be designed to supplement the knowledge gap in the curriculum for your subject.  Your answer								
Send me a copy of my res	sponses.				*			
Back Submit					Clear form			



## CONSOLIDATED FEEDBACK No. of responses :253











## Relevant suggestions

- 1. A bridge course on Communication skills can be designed for the subject.
- 2. Should provide speaking skills or classes for the betterment of students concentration and understanding in class
- 3. Interaction between teachers and students should be good enough to know more about the course.

#### **Action Taken**

Faculty members are urged to integrate daily interactive sessions and discussions into their teaching schedules. The design of the bridge course will be continued for the next academic year, with potential enhancements under consideration. Initiatives are underway to make library facilities accessible during free periods. Departments are actively encouraged to implement subject-specific initiatives based on valuable student feedback.



Principal
Little Flower College
Guruvayoor